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Research Paper

EFFECTS OF YOGIC PRACTICES ON SELECTED PSYCHOLOGICAL VARIABLES OF MALE KHO-KHO PLAYERS

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Abstract

The purpose of the study was to find out the effect of yogic practice on selected psychological variables of male Kho-Kho players. To achieve these purpose 30 male Kho-Kho players were randomly selected as subjects from Royal International School. The age of the subjects ranged from 15-19 years. The subjects received all the necessary information about the study procedure. The selected Subjects were divided in to two groups about the study procedure. The selected Subjects were divided in to two groups' namely experimental group and control group. The duration of the training period was restricted to Twelve weeks. Psychological variables namely aggression, self-confidence and sports achievement motivation were selected as criterion variable. Experimental group underwent Yogic practices and control group did not undergo any specific training. The data were collected from each subject prior after experimentation on the selected variables and were statistically analysed by using analysis of covariance (ANCOVA).In all the cases to test the significance, 0.05 level of confidence was used. The result of the study reveals that there was a significant improvement in the experimental group on aggression when compared to the control group after the completion of yogic practices

Keywords: Yogic Practices, Aggression, Self Confidence, Achievement Motivation, Kho-Kho.

Introduction

Monitoring of training programme provides useful information to both scientists and coaches in useful information to both scientists and coaches' in relation to its effectiveness, the athlete's physical condition and preparation for competition. In order for the monitoring to be effective (i.e. providing updated and accurate information on physiological profiling), the tests need to be administered at regular, predetermined intervals based on training cycles. Additionally, testing should be specific to the sport, ideally conducted in the athlete's training environment in order to obtain ecologically valid and reliable results. It is a practical holistic philosophy designed to bring about profound state as well as an integral subject, state as well as an integral

subject, and intellectual concentration. Iyengar B.K.S (2001) Yoga is a science of right living and it works when integrated in our daily life. It works on all aspects of the person: the physical, mental, emotional, psychic and spiritual. The word yoga means 'unity' or 'oneness' andis derived from the Sanskrit word 'yuj' which means 'to join'. This type of effort is possible only through the control over sense organs and through continued practice and Detachment. "The withdrawal of sense organs from the worldly objects and therewith physical, mental, and spiritual wellbeing or human society as whole". "Stilling the minds movements in Yoga". "Yoga is a systematic physical practice to improve awareness to develop will power and to realize self to join traditional consciousness (jeevathma) tosuper consciousness (parmathma). Yoga is the inhabitation of the modification of the mind. This means that it prevents the contents of the mind from taking different forms. "Yoga is training in the techniques of harmony and it's also a preparation for the total integration of human personality". Regarding Yoga. Yoga has been practiced in India for thousands of years, and is traditionally used by spiritual seekers as a system of self-development for purification of the body and mind. Yoga is proposed to be a preventive as well as curative system of the body and spirit. Aquatic training significant improvement of Physiological performance (K.Kamalakkannan et.al. 2010). Aquatic training shows significant improvement in all the selected physical fitness variables (K.Kamalakkannan et.al. 2010). Shallow water walking has show greater improvement in physical fitness variables (K.Kamalakkannan et.al. 2014). Plyometiric training in aquatic environment can be effective improvement in endurance (K.Kamalakkannan et.al. 2011).Aquatic training produced positive impacts on the

agility and explosive power (K.Kamalakkannan et.al. 2010).

Methodology

The purpose of the study was to find out the effect of yogic practice on selected psychological variables of male Kho-Kho players. To achieve these purpose 30 Kho Kho players were randomly selected as subjects from Royal International School. The age of the subject ranged from 15-19 years. The subject received all the necessary information about the study procedure. The experimental group and control group. The duration of the training period was restricted to twelve weeks. Psychological variables namely aggression, self-confidence and sports achievement motivation were selected as a criterion variable. Experimental group underwent yogic practices and control group did not undergo any specific training. The data were collected from each subject prior and after experimentation on the selected variables and the data were statistically analyzed using analysis of covariance (ANCOVA). In all the cases to test the significance, 0.05 level of confidence was used. The investigator reviewed the available scientific literature from books, Journals, periodicals, research, papers and magazines and also taking into consideration the feasibility criteria of availability of instrument, the following variables are relevant to the present study.

Results and Discussions

The findings pertaining to the analysis of covariance between experimental group and control group on selected psychological variables for pre-post-test respectively have been presented in table No.1 to 3.

Table – 1.

ANCOVA between Experimental Group and Control Group on Aggression of Kho Kho Players for Pre, Post and Adjusted Post Test

	Experi	Con	Sourc	Sum	d	Me	F-
	mental	trol	e of	of	f	ans	ra
			Varia	Squa		Squ	tio
			nce	res		ares	
Pre-	17.20	17.0	BG	0.13	1	0.13	
Test		6	WC	03 33	2	3 33	0.
Mea			wa	15.55	8	5.55	04
ns					0		
Post-	11.20	17.1	BG	264.0	1	264.	
Test		3		3		03	52
Mea			WG	140.1	-	5.00	.7
ns			WG	140.1	2	5.00	5*
				3	8		
Adju	11.19	17.1	BG	264.8	1	264.	
sted		4		3		83	51
Post-							.3
Test			WG	139.2	2	5.15	6*
Mea				1	7		
ns				-			

An examination of table - 1 indicated that the pre-test means of experimental and control group's were17.20 and 17.06 respectively. The obtained F-ratio for the pre-test was 0.04 and the table F-ratio was 4.19.Hence the pre-test mean F-ratio was insignificant at 0.05level of confidence for the degree of freedom 1 and 28. The posttest means of the v and control groups were 11.20 and 17.13 respectively. The obtained F-ratio for the post-test was 52.75 and the table F-ratio was 4.19. Hence the pre-test mean F-ratio was significant at 0.05level of confidence for the degree of freedom 1 and 28. The adjusted post-test means of the experimental and control groups were 11.19 and 17.14 respectively. The obtained F-ratio for the adjusted post-test means was51.36 and the table F-ratio was 4.21. Hence the adjusted post-test mean F-ratio was significant at 0.05 level of confidence for the degree of freedom 1 and 27.

Figure 1.

Comparisons of Pre – Test Means Post – Test Means and Adjusted Post – Test Means for Control group and Experimental Group in relation to Aggression



Table – 2.

ANCOVA between Experimental Group and Control Group on Self Confidence of Kho- Kho Players for Pre, Post and Adjusted Test

	Experim ental	Con trol	Sour ce of Varia nce	Sum of Squa res	d f	Mea ns Squ ares	F- ra ti 0
Pre-	46.00	48.2	BG	36.3	1	36.3	2.
Test		0		0		0	19
Mea			WG	462.	2	16.5	
ns				40	8	1	
Post-	58.26	46.5	BG	1032	1	1032	71
Test		3		.53		.53	.4
Mea			WC	404	2	14.4	4*
ns			wG	404. 66	8	5	
				00	0	5	
Adju	58.47	46.3	BG	1025	1	1025	71
sted		2		.63		.63	.2
Post-							7*
Test			WG	1025	2	14.3	
Mea				.63	7	9	
ns							

An examination of table - 2 indicated that the pre-test means of experimental and control groups were46.00 and 48.20 respectively. The obtained F-ratio for the pre-test was 2.19 and the table F-ratio was 4.19.Hence the pre-test mean F-ratio was insignificant at 0.05level of confidence for

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the degree of freedom 1 and 28. The post-test means of the experimental and control groups were 58.26 and 46.53 respectively. The obtained F-ratio for the post-test was 71.44 and the table F-ratio was 4.19. Hence the pre-test mean F-ratio was significant at 0.05 level of confidence for the degree of freedom 1 and 28. The adjusted post-test means of the experimental and control groups were 58.47 and 46.32 respectively. The obtained F-ratio for the adjusted posttest means was71.27 and the table F-ratio was 4.21. Hence the adjusted post-test mean F-ratio was significant at 0.05 level of confidence for the degree of freedom 1 and 27.

Figure – 2

Comparisons of Pre – Test Means Post – Test Means and Adjusted Post – Test Means for Control group and Experimental Group in relation to Self Confidence



Table – 3.

ANCOVA between Experimental Group and Control Group on Sports Achievement Motivation of Kho-Kho Players for Pre, Post and Adjusted Post Test

	Ex per ime nta l	Cont rol	Sourc e of Varia nce	Sum of Squ ares	d f	Mean s Squa res	F- ra tio
Pre- Test	30. 66	29.20	BG	16.1 3	1	16.13	2. 51
Mean s			WG	179. 73	2 8	6.41	
Post- Test	34. 80	28.73	BG	276. 03	1	276.0 3	67 .0 1*
s			WG	115. 33	2 8	4.11	1.
Adjus ted Post-	34. 64	28.89	BG	227. 54	1	227.5 4	57 .4 4*
Test Mean s			WG	106. 95	2 7	3.96	

An examination of table - 3 indicated that the pretest means of experimental and control groups were 30.66 and 29.20 respectively. The obtained F-ratio for the pre-test was 2.51 and the table F-ratio was 4.19.Hence the pre-test mean F-ratio was insignificant at 0.05level of confidence for the degree of freedom 1 and 28. The post-test means of the experimental and control groups were 34.80 and 28.73 respectively. The obtained F-ratio for the post-test was 67.01 and the table F-ratio was 4.19. Hence the pre-test mean F-ratio was significant at 0.05 level of confidence for the degree of freedom 1 and 28. The adjusted post-test means of the experimental and control groups were 34.64 and 28.89 respectively. The obtained F-ratio for the adjusted posttest means was57.44 and the table F-ratio was 4.21. Hence the adjusted post-test mean F-ratio was significant at 0.05 level of confidence for the degree of freedom 1 and 27.

Figure – 3.

Comparisons of Pre – Test Means Post – Test Means and Adjusted Post – Test Means for Control group and Experimental Group in relation to Sports Achievement Motivation



Discussion on finding Discussion on findings about aggression

The findings of aggression showed that there was significant improvement in aggression due to influence of yoga, aquatic training increase aggression greater than the aquatic training. Bell is (1983) finding was how ever in conformity with previous studies on the effects of training on aggression.

Discussion on findings about achievement motivation

The findings of achievement motivation showed that there was significant improvement in achievement motivation due to influence of yoga. Hassam is (1991) finding was how ever conforming to previous study referred by Hassam (1991) on the effect of training on achievement motivation.

Discussion on findings about self confidence

The finding of Self Confidence showed that there was significant improvement in Self Confidence due to influence of Yoga and Aquatic Training decrease Self-confidence Greater than the Aquatic Training that Yogic Practices.

Bell is(1983) finding was how ever in conformity with previous studies reported by Bell(1983) on the effect of training on Self Confidence.

Conclusions

Within the limitation of the present study, the following conclusions are drawn.

The result of the study reveals that there was a significant improvement in the experimental group on aggression when compared to the control group after the completion of yogic practices.

The result of the study reveals that there was a significant improvement in the experimental group on self-confidence. when compared to the control group after the completion of yogic practices.

The result of the study reveals that there was significant improvement in the experimental group on sports achievement motivation, when compared to the control group after the completion of yogic practices.

Recommendations

Even the students of other disciplines like Kabaddi, Football, and Basket Ball can be given training in Aquatic and Yogi Practice by making a slight change in the variables. It is recommended that the Sports Trainers, Professionals, Physical Directors, Coaches can concentrate on improving the level of the students through giving practice by making a change in the variables.

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